Table 1. Clarification of gray areas in report writing in this course.

Language

Active voice or passive voice? Active voice in most cases, but not natural in every sentence (p. 104*)

Define abbreviations? Yes, the first time that they are used (p. 114)

Depth—how much? See sample report

First person (*I* or *we*) allowed? Yes, as long as emphasis remains on work (p. 108)

Paragraph length? Average length 6-10 lines—avoid stacking short paragraphs (1-5 lines)

and avoid paragraphs of more than 15 lines (p. 136)

Placement of equations? Separate from paragraph with white space, but treat as grammatical part

of the sentence (p. 141)

Specify the unclear *this*? Do not have *this* stand alone as a pronoun; insert the noun that

follows—this pressure, this result, and so forth (p. 94)

Illustrations

Figure captions 10 points, below figure, left justified when more than one line (p. 163)

Placement of figures and tables? After the completed paragraph that introduces them. If not enough

room exists, continue the text and place toward top of next page.

(p. 166)

Table headings Left justified above table (see example heading on this page)

Format

Layout of report? See http://www.craftofscientificwriting.com/report-format.html

Line spacing? Single spaced: see sample report

Page numbers? Bottom centered

Paragraphs indented? Yes

Reference citations? See http://www.craftofscientificwriting.com/report-format.html

Type face and size of text? Serif font, 12 points (p. 222)

Type face and size of headings Bold: See http://www.craftofscientificwriting.com/report-format.html

Grammar, Punctuation, and Usage

Starting sentence with *and* or *but*? Too informal for formal reports

Contractions (*can't*)? Too informal for formal reports

Numbers—numerals or written out? Numerals for measurements; numbers written out for simple counting,

when two words or fewer (p. 140)

Past tense or present tense? Write about lab work in the past tense—some sentences, though, are in

present tense: This report presents (p. 261)

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^{*} Page number in *The Craft of Scientific Writing*, 3rd ed.